General Information

Instructor
Matt Bishop, 3059 Engineering Unit II; email: bishop@cs.ucdavis.edu
Office hours: M3:00PM–4:00PM, F10:00AM–12:00 noon, by appointment or by chance

Teaching Assistant
Kim Knowles, 075 Engineering Unit II; email: knowles@cs.ucdavis.edu
Office hours: M10:30AM–11:30AM, W3:00PM–5:00PM

Lecture
MWF 2:10PM – 3:00PM in Banier Hall, Room 1062

Discussion Section
F 3:10 – 4:00PM in Banier Hall, Room 1062
This is ***required*** as new material as well as review material will be presented. Material presented in this section is important and ***will be*** covered on the exams.

Course Outline
introduce principles, mechanisms, and implementations of computer security; learn how attacks work, how to defend against them, and how to design systems to withstand such attacks

Course Goals
Some goals we hope you achieve:

1. learn about security in the UNIX system and programming environments;
2. understand the strengths, and weaknesses of cryptography as a tool of security
3. learn how access to systems, resources, and data can be controlled;
4. learn the basics of writing security-related programs;
5. learn about security in networks;
6. learn how to analyze a system for vulnerabilities, and how to ameliorate those vulnerabilities.

Text
There is no required text for this course. The recommended texts are

- C. Pfleeger, *Security in Computing*, Second Edition, Prentice Hall, Englewood Cliffs, NJ. ©1997.
- S. Garfinkel and E. Spafford, *Practical UNIX & Internet Security*, Second Edition, O'Reilly and Associates, Inc., Sebastopol, CA. ©1996.

Computers
All registered students have been given an account on the computer science instructional machines in the basement. See the handout **CSIF Accounts** for more information. ***Change your password as soon as you can; if it is not changed within a week, your account will be disabled and you will have to see a system programmer to have it reset.***

Course Handouts
All course handouts, programs, and samples will be available in the directory *~cs153* on any of the CSIF DECStations, and on the WWW. The URL for the class is
http://wwwcsif.cs.ucdavis.edu/~cs153/

Class Newsgroup
Information about this class, homework assignments, and so forth, will be posted to the newsgroup *ucd.class.ecs153*. Read this newsgroup daily! **You are responsible for everything posted to this newsgroup.** Please do not post to this newsgroup; we'll use it to put out important information. If you want to post things about the class, please use the discussion newsgroup *ucd.class.ecs153.d*. Discussing something in this group is perfectly fair!

Homework
Homework is due at the beginning of class on the date stated on the homework. See the handout **All About Homework** for more information.

Extra Credit
Extra credit in this course will be tallied separately from regular scores. If you end up on a borderline between two grades at the end of the course, extra credit will count in your favor. However, failure to do extra credit will never be counted against you, because grades are assigned on the basis of regular scores. You should do extra credit if you find it interesting and think that it might teach you something. However, it is not wise to skimp on the regular assignment in order to do extra credit.

Grading

30% Homework	20% Midterm exam
30% Term Project	20% Final exam

Exams

Midterm — Friday, February 13, 1998, in class
Final examination — Wednesday, March 24, 4:00–6:00PM

These are open book/open notes exams. No early or late exam will be given; if you miss an exam for medical reasons (you ***must*** document this; no other excuses are acceptable), you may be allowed or required to take a make-up exam, or the other parts of the course will be counted proportionally more (the choice is the instructor's). In particular, forgetting the time or place of an exam is ***not*** an excuse for missing it!

Academic Integrity

Please see the *Winter 1998 Class Schedule and Room Directory* for a general discussion of this. In particular, for this course:

- All work submitted for credit must be your own. You may discuss your assignments with classmates, with instructors, or with teaching assistants or readers in the course to get ideas or a critique of your ideas, but the ideas and words you submit must be your own. Unless ***explicitly*** stated otherwise ***in the assignment***, collaboration is considered cheating and will be dealt with accordingly.
- For written homework, you must write up your own solutions and may neither read nor copy another student's solutions.
- For programs, you must create and type in your own code and document it yourself. ***Note that you are free to seek help while debugging a program once it is written***.

A good analogy between appropriate discussion and inappropriate collaboration is the following: you and a fellow student work for competing software companies developing different products to meet a given specification. You and your competitor might choose to discuss product specifications and general techniques employed in your products, but you certainly would not discuss or exchange proprietary information revealing details of your products. Ask the instructor or a teaching assistant for clarification ***beforehand*** if the above rules are not clear.

Syllabus

	date	topic
1.	Wed, Jan 7	Introduction: what is computer security
2.	Fri, Jan 9	Design principles, trust, and risk analysis
3.	Mon, Jan 12	Robust programming rules and examples
4.	Wed, Jan 14	Classical cryptography; ROT-13, Enigma, DES
5.	Fri, Jan 16	Public Key Cryptography; RSA; PGP
	Mon, Jan 19	***no class*** (Martin Luther King Day)
6.	Wed. Jan 21	Authentication; *crypt*(3); Diffie-Hellman
7.	Fri, Jan 23	Passwords; good vs. bad, aging, one-time, challenge-response
8.	Mon, Jan 26	Attacks: password guessing, scavenging, spoofing, others
9.	Wed, Jan 28	User IDs, privilege, and access control bits
10.	Fri, Jan 30	Access control lists, access rings
11.	Mon, Feb 2	Capabilities, file descriptors; TOCTTOU flaws
12.	Wed, Feb 4	Mandatory access control, security compartments, Bell-LaPadula
13.	Fri, Feb 6	Other types of access controls: role-based, originator control
14.	Mon, Feb 9	Malicious logic, computer viruses, logic bombs, malicious worms
15.	Wed, Feb 11	Types as protection; limiting writing, isolation, quarantine
	Fri, Feb. 13	***midterm***
16.	Mon, Feb. 16	***no class*** (Presidents' Day)
17.	Wed, Feb. 18	Checking: cryptographic checksums, file system analysis
18.	Fri, Feb. 20	Trust in environment: shell variables, process environment
19.	Mon, Feb 23	Lattice models and Biba, Clark-Wilson
20.	Wed, Feb 25	Chinese Wall, procedural controls
21.	Fri, Feb 27	Network models and threat models; Internet security architecture
22.	Mon, Mar 2	Network-based attacks and defenses; spoofing, sniffing, denial of service
23.	Wed, Mar 4	More denial of service (network and otherwise)
24.	Fri, Mar 6	Network security protocols; X.509, IPSEC, *etc.*
25.	Mon, Mar 9	Vulnerability models, attack models, relationship
26.	Wed, Mar 11	Penetration analyses, Flaw Hypothesis Methodology
27.	Fri, Mar 13	Intrusion detection
28.	Mon, Mar 16	*to be determined*
29.	Wed, Mar 18	Review

CSIF Accounts

The staff has created instructional accounts for all students who are registered for Computer Science courses in Winter Quarter 1998 but who did not already have an account on the Computer Science instructional machines. Find the list of new accounts downstairs. The list is alphabetized by last name. Look down the list until you find your name. In the "Account Name" column is the name of the computer account that has been assigned to you. It's also called a "login name". (It does not apply to IT [Information Technology, essentially the campus computer center] accounts, to ACS [Academic Computing Services, a unit of the College of Engineering] accounts, or to ECE [Electrical and Computer Engineering] accounts. It applies only to your Computer Science account.) The Computer Science instructional machines are in the basement of the east wing of building Engineering II.

If your name does not appear on this list, either you already have an account on the Computer Science instructional machines, or your name was not included on the class lists that we got from the registrar. The latter may occur if you have added a Computer Science class, as opposed to pre-registering for one. In this case, your account will be added the day after we receive notification from the registrar that you have added the class. Your account name and login name will then be posted as described above.

An initial password has been assigned to your account: the last 8 numeric digits of your student id number. (The student id number has 9 numeric digits in it, so omit the first one, and omit the hyphens to form your initial password.) Because your student id number is something that other people can probably find out , a password based on your student id number is not very secure. That is, someone other than you could login to your account, including very nasty people. Since you are the only one who is authorized to use your account, it is imperative that you change your password as soon as possible. Use the *yppasswd*(1) command when logged in to the Computer Science instructional machines to do so. If you have not changed your password by 5pm on the Monday of the second week of classes, logins on your account will be disabled. To get logins on your account re-enabled, stop by room 047, where the student assistants are located. You will need to bring your student id card.

Disk quotas have been installed. You may store no more than 10 Mbytes of data in your home directory.

If you have any questions, send mail to "support".

Computers

All programs and commands written for homework must work on any of the DEC, HP, and SGI systems unless specifically stated otherwise in the assignment, since security problems often arise when porting software. The workstations are named as follows:

dec1, ..., dec62	Digital Equipment Corp. workstations running Ultrix
sgi1, ..., sgi23	Silicon Graphics, Inc. workstations running IRIX
hp2, ..., hp25	Hewlett-Packard workstations running HP/UX

Please be aware that some of the workstations may be down at any given time, so if the one you try doesn't seem to work, try another one.

You can log on to the instructional systems in two ways: directly into a workstation in the basement of Engineering Unit II, or through a network login program (*rlogin*(1) or *telnet*(1)) on the UC Davis network.

All About Homework

The homework will consist of both programming exercises and written questions. This handout describes some general thoughts and techniques for doing homework, as well as what is required, how to submit it, how late homeworks are handled, and other administrative matters.

Turning In Homework

All homework is due at the **beginning** of the class on the due date, unless noted otherwise on the assignment. (This way, you have no incentive to skip the class while finishing your homework at the last minute!) These will be graded and returned to you as quickly as possible; we'll try for three class periods, but can't guarantee it .

For written homework, please turn in either an ASCII or a PostScript version of your answers (you can use any text processor you like to generate these). If you submit PostScript, please be sure the file will print on our department printers (use *ghostscript* or *gs* to check this; if they display it properly, it should be okay). If your file is a postscript file, choose a name that ends in ".ps"; if it is an ASCII file, please choose a name that ends in ".txt". For programs, turn in the source code and any related information (such as man pages and README files).

For programs, you are free to use any programming language that is available on the CSIF and that the ECS 153 graders can get to; so C or assembly is acceptable, any of the languages in the programming languages class is acceptable (assuming compilers and interpreters are available in the CSIF), and if you can write your programs in such a way that *troff*(1) or *latex*(1) can execute them, that's fine too. (Yes, someone once wrote a BASIC interpreter as a set of *troff* macros. It was very slow, but it worked.) But use lots of comments!

Turn in both your written exercises and programs electronically. Suppose your program for homework 3 is in the files *answers.ps* and *prog.c* Then, to turn it in, say

```
handin cs153r hw3 answers.ps prog.c
```

This program will submit your files to the ECS 153 grader. (A manual page for the *handin* program is attached.)

Doing Written Exercises

When you are asked to analyze something, or explain something, please be complete, and ***show your work*** (including any commands you give, and their output, to show how you did the problem); otherwise, even if you get the right answer, you will get *ZERO* points. Think your answer through and do a rough draft. Write clearly and cogently. If the question asks for an opinion, state your opinion clearly, justify it, and don't ramble. Answers which start, "My opinion is yes …" and conclude with " … on the other hand it could equally well be no" won't get much credit.

Doing Programming Exercises

We cannot overemphasize the importance of taking time to design your program, or outline and draft your answer, thoroughly. More programming problems arise from improper design than anything else, and the few hours you spend on design will be amply repaid by shorter coding and debugging phases. So do think the design and interfaces through, and — as always — try to find the simplest way to do the assignment (within the limits given in the assignment, of course)!

Do not leave assignments for the last minute. The assignments are non-trivial and will require significant design time before you start programming and debugging. When we decide on the due dates, we assume you will spend significant amounts of time on design as well as coding and debugging. If you choose not to do this, you will have difficulty finishing the assignments on time.

We do not mind being asked for help; indeed, we welcome it because it helps us know what the students are finding difficult or confusing, and sometimes a few words about the problem in class will clarify the assignment immensely. We **do** mind being asked for help before you have tried to think the problem through; the classic objectionable question (this really happened) occurred on a homework assignment in which the class was given a buggy program. The assignment said the program did not work, and the homework was to debug it and make it work. Within 10 minutes of the end of the class during which the assignment was given out, the instructor got this request for help: "The program doesn't run. What do I do now?"

So, before asking for help, please be sure that you have:

- spent a significant amount of time on the design of your solution;
- used a debugger (or the debugging commands of the simulator) if the problem is a programming bug;
- read all relevant handouts, sections of the textbook, and news articles (because your question may be answered there); and
- tried everything you could think of to solve the problem.

When you come to us, or send us a note, asking for help, please bring whatever you have done to solve the problem, because the first question we will ask you is "What have you tried to solve the problem?" This isn't because we think you're wasting our time; it's because understanding how you have tried to solve the problem will help us figure out exactly what your difficulty is and what we can do to help you. Remember, we will do everything we can to avoid solving the problem for you; when we give you help, our goal is to help *you* solve the problem yourself.

What We Look For In Programming Exercises

When we grade your homework, we look for simplicity, clarity, elegance, and documentation. Here's a rough weighting of the various factors that go into the grade of each program:

Correctness	60%
Commenting, ease of reading	20%
Clean, readable output	10%
Documentation (README, man page, *etc*.)	10%

If a program does not compile (or assemble), the maximum you can get is 30% of the value of the program. So check your programs before you submit them!

Late Homework

You can turn in your homework up to one class period late (unless the assignment says otherwise). If you turn it in late, we will grade it normally, and then deduct 20% as a late penalty. Requests for exceptions will be handled on a case-by-case basis.

Grade Appeals

If you feel that there is an error in grading, please come see me or the TA and we'll look over it (and possibly talk with you about it). However, don't dally; any such request must be made within one week of when the grades were made available. After that, we won't change your grade.

NAME

handin – file submission program

SYNOPSIS

/usr/pkg/bin/handin *touser* [*subdirectory* [*files* ...]]

DESCRIPTION

handin provides a secure means of submitting files to another user, recounting what has already been submitted, and listing what subdirectories exist for containing submissions.

USAGE

Submitting files

With *touser*, *subdirectory* and *files* all specified, each file is copied to *~touser*/handin/*subdirectory*/*fromuser*, named with the original file's *basename*(1), and made owned by *touser*. The directory *fromuser* is made if it doesn't already exist and is named after the invoking user. Each file specified should have a *basename*(1) unique among any files already submitted by that user to *subdirectory*, unless overwriting is desired.

Recounting submissions

Without *files* specified, information on previous submissions by the user to the specified *subdirectory* is shown.

Listing existing *subdirectories*

Run with only *touser* specified, **handin** just lists the existing subdirectories (regardless of accessability).

EXAMPLES

The following examples illustrate the use as a homework submission facility to the pseudo-user ``cs101'' created for this purpose:

```
example1% handin cs101
Existing subdirectories (comments in parentheses):
Asn1    (Due Mar 18)
Asn2    (Due Mar 25)
example2% handin cs101 Asn1 part1 part2
Submitting part1... ok
Submitting part2... ok
example3% handin cs101 Asn1
The following input files have been received:
Thu Mar 17 14:50:49 1994        1599 bytes      part1
Thu Mar 17 14:50:49 1994        3412 bytes      part2
```

SEE ALSO

rcvhandin(8)

DIAGNOSTICS

handin itself provides only a little of the diagnostic information that's given and returns the number of errors encountered as its exit status. Any other information comes from *rcvhandin*(8).

Skipping *file*: file non-existant or irregular
The named file didn't exist or was probably a directory. The user should check to make sure that the file they specified was indeed the file they intended to submit.

Skipping *file*: file not readable
The named file was not readable by the user.

Submitting *file*... failed [: *reason*]
The named file was not successfully submitted. If at all possible a reason is provided by *rcvhandin*(8).

Submitting *file*... ok
The named file was successfully submitted.

NOTES

handin is really just a front-end to the *rcvhandin*(8) program. The primary function of **handin** is to open the named *files* with the effective user ID of the invoking user and pass on their contents to the *rcvhandin*(8) program having the effective user ID of *touser*. This design provides a simple and portable means for implementing a file submission facility in even a non-homogeneous, network-file-system environment.

AUTHOR

Lou Langholtz, Department of Computer Science, University of Utah, 1994