

# ECS 235B Module 46

## Execution Based

## Information Flow Mechanisms

# Execution-Based Mechanisms

- Detect and stop flows of information that violate policy
  - Done at run time, not compile time
- Obvious approach: check explicit flows
  - Problem: assume for security,  $\underline{x} \leq \underline{y}$ 

**if  $x = 1$  then  $y := a$ ;**
  - When  $x \neq 1$ ,  $\underline{x} = \text{High}$ ,  $\underline{y} = \text{Low}$ ,  $\underline{a} = \text{Low}$ , appears okay—but implicit flow violates condition!

# Fenton's Data Mark Machine

- Each variable has an associated class
- Program counter (PC) has one too
- Idea: branches are assignments to PC, so you can treat implicit flows as explicit flows
- Stack-based machine, so everything done in terms of pushing onto and popping from a program stack

# Instruction Description

- *skip*: instruction not executed
- *push*(*x*, *x*): push variable *x* and its security class *x* onto program stack
- *pop*(*x*, *x*) : pop top value and security class from program stack, assign them to variable *x* and its security class *x* respectively

# Instructions

- $x := x + 1$  (increment)
  - Same as:  
**if**  $\underline{PC} \leq \underline{x}$  **then**  $x := x + 1$  **else** *skip*
- **if**  $x = 0$  **then goto**  $n$  **else**  $x := x - 1$  (branch and save PC on stack)
  - Same as:  
**if**  $x = 0$  **then begin**  
    **push**( $PC, \underline{PC}$ );  $\underline{PC} := \text{lub}\{\underline{PC}, x\}$ ;  $PC := n$ ;  
    **end else if**  $\underline{PC} \leq \underline{x}$  **then**  
         $x := x - 1$   
    **else**  
        *skip*;

# More Instructions

- **if'  $x = 0$  then goto  $n$  else  $x := x - 1$**  (branch without saving PC on stack)

- Same as:

**if  $x = 0$  then**

**if  $\underline{x} \leq \underline{PC}$  then  $PC := n$  else skip**

**else**

**if  $\underline{PC} \leq \underline{x}$  then  $x := x - 1$  else skip**

# More Instructions

- **return** (go to just after last *if*)
  - Same as:  
**pop**( *PC*, *PC* ) ;
- **halt** (stop)
  - Same as:  
**if** *program stack empty* **then** *halt*
  - Note stack empty to prevent user obtaining information from it after halting

# Example Program

```
1  if  $x = 0$  then goto 4 else  $x := x - 1$   
2  if  $z = 0$  then goto 6 else  $z := z - 1$   
3  halt  
4   $z := z - 1$   
5  return  
6   $y := y - 1$   
7  return
```

Initially  $x = 0$  or  $x = 1$ ,  $y = 0$ ,  $z = 0$

Program copies value of  $x$  to  $y$



# Example Execution

$x$	$y$	$z$	$PC$	<u><math>PC</math></u>	$stack$	$check$
1	0	0	1	Low	—	
0	0	0	2	Low	—	$Low \leq \underline{x}$
0	0	0	6	<u><math>z</math></u>	(3, Low)	<u><math>PC</math></u> $\leq \underline{y}$
0	1	0	7	<u><math>z</math></u>	(3, Low)	
0	1	0	3	Low	—	

# Handling Errors

- Ignore statement that causes error, but continue execution
  - If aborted or a visible exception taken, user could deduce information
  - Means errors cannot be reported unless user has clearance at least equal to that of the information causing the error

# Variable Classes

- Up to now, classes fixed
  - Check relationships on assignment, etc.
- Consider variable classes
  - Fenton's Data Mark Machine does this for PC
  - On assignment of form  $y := f(x_1, \dots, x_n)$ , y changed to  $\text{lub}\{ \underline{x}_1, \dots, \underline{x}_n \}$
  - Need to consider implicit flows, also

# Example Program

```
(* Copy value from x to y. Initially, x is 0 or 1 *)  
proc copy(x: integer class { x };  
           var y: integer class { y })  
var z: integer class variable { Low };  
begin  
  y := 0;  
  z := 0;  
  if x = 0 then z := 1;  
  if z = 0 then y := 1;  
end;
```

- $\underline{y}$  changes when *z* assigned to
- Assume  $\underline{y} < \underline{x}$  (that is,  $\underline{x}$  strictly dominates  $\underline{y}$ ; they are not equal)

# Analysis of Example

- $x = 0$ 
  - $z := 0$  sets  $\underline{z}$  to Low
  - `if  $x = 0$  then  $z := 1$`  sets  $z$  to 1 and  $\underline{z}$  to  $\underline{x}$
  - So on exit,  $y = 0$
- $x = 1$ 
  - $z := 0$  sets  $\underline{z}$  to Low
  - `if  $z = 0$  then  $y := 1$`  sets  $y$  to 1 and checks that  $\text{lub}\{\text{Low}, \underline{z}\} \leq \underline{y}$
  - So on exit,  $y = 1$
- Information flowed from  $\underline{x}$  to  $\underline{y}$  even though  $\underline{y} < \underline{x}$

# Handling This (1)

- Fenton's Data Mark Machine detects implicit flows violating certification rules

# Handling This (2)

- Raise class of variables assigned to in conditionals even when branch not taken
- Also, verify information flow requirements even when branch not taken
- Example:
  - In **if**  $x = 0$  **then**  $z := 1$ ,  $\underline{z}$  raised to  $\underline{x}$  whether or not  $x = 0$
  - Certification check in next statement, that  $\underline{z} \leq \underline{y}$ , fails, as  $\underline{z} = \underline{x}$  from previous statement, and  $\underline{y} < \underline{x}$

# Handling This (3)

- Change classes only when explicit flows occur, but *all* flows (implicit as well as explicit) force certification checks
- Example
  - When  $x = 0$ , first **if** sets  $\underline{z}$  to Low, then checks  $\underline{x} \leq \underline{z}$
  - When  $x = 1$ , first **if** checks  $\underline{x} \leq \underline{z}$
  - This holds if and only if  $\underline{x} = \text{Low}$ 
    - Not possible as  $\underline{y} < \underline{x} = \text{Low}$  by assumption and there is no such class



# Quiz

Should a statement that causes an error be ignored, and execution continue?

1. Yes; if the program is aborted or a visible exception is taken, the user could deduce information about values in the program
2. Yes; such a statement cannot be certified and so it must be ignored
3. No; the user must be informed lest they draw an incorrect conclusion about values in the program
4. No; the user's clearance may allow them to see that an error occurred