Outline for February 11, 2019

Reading: *text*, §9 Assignments: Homework 3, due February 18, 2019

- 1. Reading a URL [geturl.py,geturl2.py]
 - a. Opening a URL
 - b. Reading the page as a string
- 2. Dictionary
 - a. Collection of key-value pairs
- 3. Creating dictionaries
 - a. Using $d = \{\}$
 - b. Using d = dict()
- 4. Methods for dictionaries
 - a. k in D: True if dictionary D has key k; else False
 - b. D.keys(): list of keys in D
 - c. D. values (): list of values in D
 - d. D. items (): list of tuples (key, value) in D
 - e. D.get (k, d): if key k in D, return associated value; else return d
 - f. del D[k]: delete tuple with key k from D
 - g. D.clear(): delete all entries in D
- 5. Example: memos
 - a. Remember how slowly the recursive Fibonacci number program *rfib.py* ran? Here is a faster recursive version that uses memos [*rfibmemo.py*]
- 6. Sorting the dictionary
 - a. sorted sorts based on keys
- 7. Example: word frequency count
 - a. Unsorted [wfc-1.py]
 - b. Sorted alphabetically [wfc-2.py]
 - c. Sorted alphabetically, but dictionary order (note key=str.lower() in sorted [wfc-2a.py]
 - d. Sorted by frequency (treat lambda x: x[1] as an idiom to reference the *value* of the dictionary entry, not the *key*—to go from highest to lowest, replace x[1] with -x[1]) [*wfc-3.py*]
 - e. Sorted by frequency first, then alphabetically—note use of function alphafreq(x); you can use any function here, and the parameter is the item [wfc-4.py]