

## Extra Credit 1

**Due:** October 14, 2024

**Points:** 40

In the given examples, what you type is in **red** and the program prints what is in black. Your program output should look *exactly* like the output in the examples, except that what you type won't be in red. Also, the symbol “`\n`” is a newline (return or enter keys).

1. (10 points) Change your solution to problem 3 in homework 1 as follows. On each line, print the difference between the value computed and the value of  $\pi$ .

*To turn in:* Please turn in the program in the file `pi-ex.py`.

*Sample output:* only the first 4 lines are shown

```
100000 3.141582653589720 0.0000100000000073
200000 3.141587653589762 0.0000050000000031
300000 3.141589320256464 0.000003333333329
400000 3.141590153589744 0.0000025000000049
```

2. (20 points) In the `make_change.py` program, change the output to reflect the following:
  - (a) If there is exactly 1 quarter, dime, nickel, or penny, your output uses the singular for the coin
  - (b) If there is more than 1 quarter, dime, nickel, or penny, your output uses the plural for the coin
  - (c) If there are no quarters, dimes, nickels, or pennies, do not print that coin
  - (d) If a non-positive integer, or a non-integer, is entered, give the error message “bad input; must be a positive integer” and quit
  - (e) If there are two different types of coins, put an “and” between them
  - (f) If there are three or more types of coins, put a comma after each type of coin except the last, and put an “and” between the last two types of coins.

*To turn in:* Please turn in the program in the file `new_make_change.py`.

*Examples:*

Amount of change: **92**

92 cents is 3 quarters, 1 dime, 1 nickel, and 2 pennies

Amount of change: **16**

16 cents is 1 dime, 1 nickel, and 1 penny

Amount of change: **15**

15 cents is 1 dime and 1 nickel

Amount of change: **30**

30 cents is 1 quarter and 1 nickel

Amount of change: **34**

34 cents is 1 quarter, 1 nickel, and 4 pennies

Amount of change: **1**

1 cent is 1 penny